



УТВЕРЖДАЮ:

Директор

АНО ДПО «Учебный центр

«Смарт»

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РАБОЧАЯ ПРОГРАММА
дополнительная профессиональная программа повышения квалификации
«Английский язык для преподавателей иностранных языков»

№ урока	Модуль	Аудиторная работа часы (1 ак.час – 45 мин)	
		Лекции	Практические занятия
1-2	Module 1. Introduction into EFL teaching Введение в преподавание английского языка как иностранного teacher's roles (роли преподавателя) teaching vs learning (обучение и изучение) stages of learning (стадии изучения) difference between knowledge, ability, skill, subskill, capability, competence, competency (различия между знанием, способностью, навыком, умением, компетентностью) CEFR (Общеввропейские компетенции владения иностранным языком) approaches to EFL teaching (подходы к преподаванию английского языка как иностранного) learners' styles (стили изучения языка) multiple intelligences in EFL teaching (разностороннее развитие в преподавании английского языка) key EFL terminology (основные термины)	4	4
3-4	Module 2. Lesson planning Планирование занятия setting lesson goals, identifying expected results aims, types, conduct tips of each lesson stage/activity in PPP approach: ice-breaking warm-up lead in elicitation presentation concept checking practice	4	4

	<p>production wind down feedback rituals teambuilding peculiar features of task/topic-based lessons</p>		
5-6	<p>Module 3. Classroom management behaviour management giving instructions, SMART goals interaction patterns error correction (who, when, how) STT vs TTT</p>	4	4
7-8	<p>Module 4. Teaching Reading Обучение чтению intensive vs extensive reading reading subskills (skimming, scanning) reading tasks formats at various levels - what they are aimed at, what skills help develop and how to effectively work with them</p>	4	4
9-10	<p>Module 5. Teaching Listening Обучение аудированию listening tasks formats at various levels - what they are aimed at, what skills help develop and how to effectively work with them</p>	4	4
11-12	<p>Module 6. Teaching Writing Обучение письму types of writing (controlled, guided, free) subskills to teach techniques for applying writing writing tasks formats at various levels - what they are aimed at, what skills help develop and how to effectively work with them</p>	4	4
13-14	<p>Module 7. Teaching Speaking Обучение говорению silent period breaking speaking barriers (teach them what to say, how to say, then let them speak) guided vs free speaking fluency vs accuracy speaking tasks formats at various levels - what they are aimed at, what skills help develop and how to effectively work with them</p>	4	4
15-16	<p>Module 8. Teaching Grammar Обучение грамматике what grammar is deductive & inductive approaches ways of making grammar fun</p>	4	4
17-18	<p>Module 9. Teaching Vocabulary</p>	4	4

	Обучение вокабуляру what it is to know a word ways/methods/activities helping: teaching spelling teaching pronunciation teaching meaning applying learner's styles to teaching vocabulary		
19-20	Module 10. Teaching Young Learners Обучение дошкольников и младших школьников physiological & psychological characteristics of young learners teaching studying, overall development young learners lesson planning (scenario based lessons) motivation of young learners teaching skills reading (the ABC, phonics, from reading words to texts) writing (teaching handwriting; guided writing) listening speaking (pronunciation, vocabulary, grammar teaching YL taboos partnership with parents	4	4
21-22	Module 11. Assessment Оценка результатов обучения approaches to and rules of assessment types of tests test design (DOs and DON'Ts) types of international exams and tests: goal, skills checked, content, scale, validity and how to prepare for them	4	4
23-24	Module 12. English Teachers' discourse Профессиональный язык преподавателя английского языка what and how teachers say to interact with students classroom discourse teacher's role in classroom discourse using discourse to promote positive classroom culture ways to enrich classroom discourse giving instructions, getting and giving feedback, appraisal, explanations, routines and rituals	4	4
25-26	Module 13. Practice Практические упражнения и задачи по пройденному курсу		2
27-28	Module 14. Final Test		2
	Общее количество часов	100	